

Pupil Premium entitlement 35%

Barriers to learning: low prior attainment, pupil mobility, limited life experiences, disrupted home-lives

Pupil Premium Funding 2012/13 £64,950 rising to £93,900 in 2013/14 rising to £141,900 in 2014-15, rising to £153,120 in 2015/16, falling to £129,360 in 16/17 and £127,920 in 2017/18.

Area of spend	Total Cost	Pelton Pupil Premium Contribution	Description of intervention <i>*Where identified by Sutton Trust</i>	Intended outcomes	How impact is measured	Impact of intervention
School and Family Worker	£14,583	£14,583	Lynn Stavers working across both schools 4.5 days a week bridging gap between home and school, targeting our most vulnerable families. <i>Parental involvement +3months</i>	Parents supported with behaviour, attendance and accessing other services.	Number of children and families supported. Individual case studies.	Involvement in excess of 40 families, including CP, LA, TAF and Family Support.
Additional Teacher	£30,733	£30,733	Additional teacher allows single age classes to run in Year 6 <i>Reduced class size + 3 months</i>	Smaller, single age classes resulting in more rapid pupil achievement.	Pupil tracking	Good and outstanding progress made across the school by PP children. See below.
Counsellor	£1,800	£1,800	Counsellor working across both schools 0.5 days a week supporting children with social and emotional difficulties. <i>Behaviour Interventions +4 months</i>	Vulnerable children more resilient. Pupil achievement more likely.	Discussion with counsellor and teaching staff. Pupil tracking.	4 PP children accessed counselling
Lunchtime and After School Activities	£6,460	£6,460	Wide range of clubs volunteered by staff. Lunchtime sports coach bought in. <i>After School Activities +2 months</i>	Children engaged in a variety of activities after school and at lunchtime	Number of PP children engaged in activities.	All clubs free and available for PP children. Good take up. PP families targeted by LS when failing to engage.
Attendance Officer	£9,760	£9,760	Michelle Thynne working two days a week monitoring attendance and making sure any necessary interventions are carried out.	Improved attendance. Poor attendance rigorously	Improved attendance and number of persistent absentees. Number of interventions made.	Attendance tackled rigorously. Persistent absentee rates falling.
Teaching Assistant support	£38,975	£38,975	Teaching Assistant support to provide interventions and targeted support for individuals and small groups. <i>1-1 support - +5 months, small group +4 months</i>	Pupil achievement	Pupil tracking	Good and outstanding progress made across the school by PP children. See below.
Enterprise Work	£1,500	£1,500	Years 3 and 6 Enterprise Projects to raise aspirations and understanding about the world of work in the Autumn term.	Children engaged and enthused by project.	Teachers to monitor children's development.	Teachers report high enthusiasm and

				Raised aspirations for the future.		motivation during these projects.
Kingswood Residential for Year 6	£900	£900	3 day outdoor activity residential trip for Year 6 children.	PP children have opportunity for outdoor adventurous activities.	Number of PP children taking part	11 PP children
Gibside Residential for Year 4	£66 per child	£350	Overnight outdoor activity residential trip for Y3/4 children. <i>Outdoor adventure learning +3 months</i>	PP children have opportunity for outdoor adventurous activities.	Number of PP children taking part.	6 PP children
Nurture Group	£13,700	£13,700	Ongoing training for Nurture Staff 2 Teaching Assistants to run Nurture Group every afternoon. Teacher to oversee planning and assessment. Appropriate resources. <i>Social and Emotional Learning +3 months</i>	Children with social and emotional needs will have targeted support.	Improvements shown on Boxhall Profile. Children ready to return to normal class after 6-12 weeks intervention.	1-1 and nurture group sessions ran across the year.
Early Intervention (Crisis Support Team)	£2,700	£2,700	SLA with Early Intervention Behaviour Team for up to 30 sessions across the Federation. <i>Behaviour Interventions +4 months</i>	Early intervention for children whose behaviour is impacting negatively on their achievement.	Improvements in behaviour as shown through Behaviour Log	2 children accessed support and behaviour has significantly improved.
Feedback	Staff Meeting time	£0	Continued focus on feedback through monitoring and professional development. Staff Meeting time. <i>Feedback +8 months</i>	Children know how to improve and are taking note of teacher's written and verbal feedback.	Observation and Pupil Books	Good and outstanding progress made across the school by PP children. See below.
Lexia	£1,509	£1,509	ICT based Phonics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. <i>Individualised instruction +2 months</i>	Improvements in pupil's phonics, spelling and reading.	Pupil tracking. Phonics tracking.	Good and outstanding progress made across the school by PP children. See below.
Mathletics	£1,050	£1,050	ICT based Mathematics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. Can also be used for homework as it can be accessed anywhere with an internet connection. <i>Individualised instruction +2 months</i>	Improvements in pupil's mathematical skills.	Pupil tracking	Good and outstanding progress made across the school by PP children. See below.
Taxi for dual registered pupils	£900	£900	Taxi to transport pupils to alternative provision.	Continuity of provision & no cost to families	Continuity of provision	1 child accessed alternative provision part-time
School visits	£3000	£3000	Subsidising the cost of school visits including the Battlefields trip	PP pupils have access to school visits to enrich their	Number of PP children taking part.	All PP children had the opportunity to access

				curriculum and remove the potential cost barrier		school visits. 5 PP children went to the Battlefields.
Total		£127,920				

Review dates : April & September 2018

Pupil Premium Data 2017-18

Foundation Stage

Reception Pupils (15)	Expected standard	(National PP 2017)	Exceeding standard	(National PP 2017)
Reading	57	63	14	9
Writing	50	58	14	5
Numbers	50	66	14	8
SSM	50	69	14	7
GLD	43	56	14	-

KS1 Phonics (12) – 58%, 66% National PP 2017

KS1 Pupils (10)	Expected standard	(National PP 2017)	High standard	(National PP 2017)
Reading	80%	(63%)	30%	(13%)
Writing	70%	(54%)	20%	(8%)
Maths	70%	(63%)	30%	(11%)
RWM	70%	(47%)	10%	(4%)

KS2 Pupils (11)	PP children achieving Expected standard	(National PP 2017)	PP children achieving Greater Depth (National 2017)	(National PP 2017)	Progress (using 2017 reckoner)	National PP progress 2017
Reading	82%	(59%)	9%	(14%)	3.4	-0.7
Writing	73%	(66%)	0%	(10%)	2.3	-0.3
GPS	91%	(66%)	18%	(20%)		
Maths	64%	(63%)	27%	(13%)	4.4	-0.6
RWM	55%	(47%)	0%	(4%)		

By the end of Y6, PP pupils have made good and outstanding progress and significantly more achieve the expected level than the national average in Reading, Writing and GPS, and are in line with national for Maths. The number of PP children achieving Greater Depth is in line with national average for Reading and GPS, below for Writing and well above for Maths.