

## Pupil premium strategy / self-evaluation

1. Summary information					
School	Pelton Community Primary School				
Academic Year	2019-20	Total PP budget	£149,040	Date of most recent PP Review	June 19
Total number of pupils		Percentage of pupils eligible for PP	38%	Date for next internal review of this strategy	Nov 19

2. Current attainment		
Of 41 pupils in Year 6, 20 were eligible for PP funding. Each child therefore equal to 5%.	<i>Pupils eligible for PP (national average)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading	65 (62)	67 (78)
% achieving expected standard or above in writing	70 (62)	86 (78)
% achieving expected standard or above in maths	70 (68)	76 (83)
% achieving expected standard or above in reading, writing & maths	50 (51)	65 (71)
Reading progress score	0.1 (-0.6)	-1.9 (0.3)
Writing progress score	1.8 (-0.5)	1.2 (0.3)
Maths progress score	0.7 (-0.7)	1.1 (0.3)

3. Barriers to future attainment (for pupils eligible for PP)	
<i>Academic barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Poor oral language skills, increasing numbers of children coming into school with Speech and Lang difficulties
B.	Low prior attainment
<i>Additional barriers (including issues which also require action outside school, such as low attendance rates)</i>	
C.	Vulnerable families and pupils with emotional and social needs
D.	Low attendance and high persistent absentees
E.	Limited life experiences

4. Intended outcomes ( <i>specific outcomes and how they will be</i> )		Success criteria
A.	Improved teaching of oral skills, and ability to tackle speech and language difficulties.	All teachers trained in strategies to use with children with speech and language difficulties. Whole staff focus on vocabulary development.
B.	Continued improvements in attainment and progress.	By the end of KS2, PP figures better than national PP figures.
C.	Families using the school systems to support a more settled home-life supportive of their children's education and well-being.	Breakfast Club, School and Family Worker etc being used by an increasing number of families.
D.	Improved attendance and fewer persistent absentees.	Attendance and persistent absenteeism in line with national averages.
E.	Every child having a wide range of experiences on which to draw in their learning.	Enrichment document for all children completed with at least 90% of the activities complete by the end of the year.

5. Review of expenditure				
Previous Academic Year		2018-19 Total PP budget £121,320		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact:	Lessons learned	Cost
		<i>Potential impact as identified by Education Endowment Foundation</i>		
Additional Teacher	Smaller, single age classes resulting in more rapid pupil achievement.	Additional teacher allows 2 smaller single age classes to run in Year 6 <i>Reduced class size + 3 months</i>	KS2 PP attainment in line for Reading and Maths and above national PP for Writing. Children make better than average progress across KS2 compared to all children	£29,042
Dialogic Teaching	Children know how to improve and are taking note of teacher's written and verbal feedback.	Continued focus on feedback through monitoring and professional development. Staff Meeting time. <i>Oral language interventions +5 months</i>	The work has been embedded and will be extended this year although the focus will shift towards vocabulary development.	Staff Meeting

Mathletics	Improvements in pupil's mathematical skills.	ICT based Mathematics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. Can also be used for homework as it can be accessed anywhere with an internet connection. <i>Individualised instruction +2 months, Digital technology +4 months</i>	The majority of children using Mathletics in their own time. Generally we believe it impacts positively on fluency. This year, in addition, we will use Times Table Rockstars to improve the fluency of multiplication tables.	£1,693
School visits	PP pupils have access to school visits to enrich their curriculum and remove the potential cost barrier	Subsidising the cost of school visits <i>Enrichment +2 months</i>	Over the last year we have mapped out the experiences we would like the children to have in each yeargroup. We have targeted trips and visits towards particular children. eg we took nurture group to the beach when it was uncovered that some of them hadn't ever been.	£3000
<b>ii. Targeted support</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b>	<b>Cost</b>
Teaching Assistant support	Pupil achievement	1.5 FTE Teaching Assistant support to provide interventions and targeted support for individuals and small groups. <i>1-1 support - +5 months, small group +4 months</i>	Small group support for First Class in Number and Phonics groups for those at risk of falling behind have proved beneficial with children making good and sometimes rapid progress.	£38,975
Counsellor	Vulnerable children more resilient. Pupil achievement more likely.	Counsellor working across both schools 0.5 days a week supporting children with social and emotional difficulties. <i>Behaviour Interventions +4 months</i>	6 children have benefitted from counselling this year. We have moved back to the Durham counselling service as we weren't getting the reports we needed to access any additional support for individuals.	£1,800

Nurture Group	Children with social and emotional needs will have targeted support.	Ongoing training for Nurture Staff 2 Teaching Assistants to run Nurture Group two afternoons a week. Teacher to oversee planning and assessment. Appropriate resources. <i>Social and Emotional Learning +3 months</i>	Nurture Group has supported children from Y1-Y6 over the year. Almost all children show improvement on their Boxhall profile after a 6-8 week block.	£9,391
Early Intervention (Crisis Support Team)	Early intervention for children whose behaviour is impacting negatively on their achievement.	SLA with Early Intervention Behaviour Team for up to 30 sessions across the Federation. <i>Behaviour Interventions +4 months</i>	The SLA for Early Intervention was not used in 2018-19. A small number of children this may need referrals so it is worth keeping as an insurance.	£2,701
Lexia	Improvements in pupil's phonics, spelling and reading.	ICT based Phonics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. <i>Individualised instruction +2 months, Digital technology +4 months</i>	Lexia supported children across the whole school. We have reduced the number of places and are targeting it more effectively .	£1,497
<b>iii. Other approaches</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria?	<b>Lessons learned</b>	<b>Cost</b>
School and Family Worker	Parents supported with behaviour, attendance and accessing other services.	Lynn Stavers working across both schools 4 days a week bridging gap between home and school, targeting our most vulnerable families. <i>Parental involvement +3months</i>	Lynn provides quality support to a wide range of families. Her role is essential to our schools.	£15,374

Lunchtime and After School Activities	Children engaged in a variety of activities after school and at lunchtime	Wide range of clubs provided by teaching assistants. Lunchtime sports coaches bought in. <i>After School Activities +2 months, Sports participation +2 months</i>	We have changed provider for 2019-20 aiming to further improve the quality of provision especially at lunchtime. Take up of after school clubs is very good. Some children have been trained as Sports Leaders to assist on the yard.	£7,826
Attendance Officer	Improved attendance. Poor attendance tackled rigorously.	Michelle Thynne working two days a week monitoring attendance and making sure any necessary interventions are carried out.	Attendance, although still not in line with national is improving. Pupil Premium absence has improved from 5.5 to 4.5% since 2016-17. PA is still very high but is considerably lower than last year and includes our travelling families.	£7,926
Kingswood Residential for Year 6	PP children have opportunity for outdoor adventurous activities.	3 day outdoor activity residential trip for Year 6 children. <i>Outdoor adventure learning +4 months</i>	5 PP children accessed the trip	£900
Gibside Residential for Year 4	PP children have opportunity for outdoor adventurous activities.	Overnight outdoor activity residential trip for Y3/4 children. <i>Outdoor adventure learning +4 months</i>	7 PP children accessed the trip	£350
Breakfast Club	"No child too hungry to learn"	Staffing and resources that are not funded by Magic Breakfast – milk, spread etc <i>Magic Breakfast Club +2 months</i>	Over 100 children from nursery to Y6 are provided with breakfast every morning before school.	£845

## 6. Planned expenditure

Academic year

2019-2020

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

### i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Vocabulary training	Increase vocabulary, reading and phonics achievement.	Vocabulary underpins all language and without a rich vocabulary, children's comprehension of written and spoken text is limited.  <i>Closing the Vocabulary Gap – Alex Quigley</i>	SALT to deliver the initial training. Books in both schools to support staff development.  <i>Closing the Vocabulary Gap and The Vocabulary Ninja.</i>	WE/LW  £70	Feb 2020
Additional Teacher	Smaller, single age classes resulting in more rapid pupil achievement.	Additional teachers allows 2 smaller single age classes to run in Year 6, and 2 teachers to work in Y4.  <i>Reduced class size + 3 months</i>	Lesson observations. Closing the Gap monitoring.	WE  £43,625	Half termly
Mathletics	Improvements in pupil's mathematical skills.	ICT based Mathematics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. Can also be used for homework as it can be accessed anywhere with an internet	Progress through scheme. Improved Maths results especially with fluency.	AB/TR  £1,693	Half termly
School visits	PP pupils have access to school visits to enrich their curriculum and remove the	Subsidising (part of) the cost of school visits  <i>Enrichment +2 months</i>	WE and Curriculum Lead to monitor using Federation Enrichment document.	WE/AB  £3000	Half termly
<b>Total budgeted cost</b>					£48,388

## ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Teaching Assistant support	Pupil achievement	1.5 FTE Teaching Assistant support to provide interventions and targeted support for individuals and small groups. <i>1-1 support - +5 months, small group +4 months</i>	KT to monitor interventions and progress half termly.	KT £42,612	During Pupil Progress Meetings.
Counsellor	Vulnerable children more resilient. Pupil achievement more likely.	Counsellor working across both schools 0.5 days a week supporting children with social and emotional difficulties. <i>Behaviour Interventions +4 months</i>	KT to monitor. Counsellor to produce termly reports re progress.	KT £2,700	At the end of each block of work.
Nurture Group	Children with social and emotional needs will have targeted support.	Ongoing training for Nurture Staff 2 Teaching Assistants to run Nurture Group two afternoons a week. Teacher to oversee planning and assessment. Appropriate resources. <i>Social and Emotional Learning +3 months</i>	WE/TS to monitor. Boxhall profiles to show progress.	WE £11,580	At the end of each block of sessions.
Early Intervention (Crisis Support Team)	Early intervention for children whose behaviour is impacting negatively on their achievement.	SLA with Early Intervention Behaviour Team for up to 30 sessions across the Federation. <i>Behaviour Interventions +4 months</i>	WE/JR to ensure children who would gain from support access it quickly.	WE/KT £3,227	As used.
Lexia	Improvements in pupil's phonics, spelling and reading.	ICT based Phonics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. <i>Individualised instruction +2 months, Digital technology +4 months</i>	LW/KT to ensure progress is being tracked across the year and make any interventions/ adjustments where required.	LW/KT £1813	Half termly
<b>Total budgeted cost</b>					<b>£61,932</b>

iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
School and Family Worker	Parents supported with behaviour, attendance and accessing other services.	Lynn Stavers working across both schools 4 days a week bridging gap between home and school, targeting our most vulnerable families. <i>Parental involvement +3months</i>	LS to work closely beside HT and DHTs	WE £20,384	Termly for Governors Meetings
Lunchtime and After School Activities	Children engaged in a variety of activities after school and at lunchtime	Wide range of clubs provided by teaching assistants. Lunchtime sports coaches bought in. <i>After School Activities +2 months, Sports participation +2 months</i>	TR and ET to monitor quality to provision and feedback to WE.	TR £6,975	Termly
Attendance Officer	Improved attendance. Poor attendance tackled rigorously.	Michelle Thynne working two days a week monitoring attendance and making sure any necessary interventions are carried out.	MT to work closely with Attendance Improvement Team.	MT £8,311	MT to provide report to WE on termly basis.
Kingswood Residential for Year 6	PP children have opportunity for outdoor adventurous activities.	3 day outdoor activity residential trip for Year 6 children. <i>Outdoor adventure learning +4 months</i>	LSt to ensure eligible parents know of subsidies and other help school can provide.	LSt £1000	When trip is announced and forms are returned.
Gibside Residential for Year 4	PP children have opportunity for outdoor adventurous activities.	Overnight outdoor activity residential trip for Y3/4 children. <i>Outdoor adventure learning +4 months</i>	LSt to ensure eligible parents know of subsidies and other help school can provide.	LSt £1000	When trip is announced and forms are returned.

Breakfast Club	“No child too hungry to learn”	Staffing and resources that are not funded by Magic Breakfast – milk, spread etc <i>Breakfast Club +2 months</i>	Work closely with Magic Breakfast. Key staff to attend training.	WE/JR/LSt £800	Magic Breakfast Meetings termly.
Family Learning	Raised adult skills in the community	Development of parent skills has proven very beneficial in the past, allowing some parents to return to work.	Work closely with providers. Use providers that are known to us or recommended.	LSt £150	After each block
Careers Benchmark project	Raised aspiration	Project has been successful with secondary schools and has support of DfE.	Work closely with course leaders.	WE/PB/TR (project should provide additional funding for school)	Project meetings and training sessions.
<b>Total budgeted cost</b>					<b>£38,620</b>
<b>Total Pupil Premium Budget</b>					<b>£149,040</b>