

Pelton Community Primary School Sports Premium 2018-2019



In 2018/2019 Pelton Community Primary School received £18360.00 in Sport Premium. The table outlines how the grant was allocated.

Achieved objectives are highlighted along with the impact/sustainability and specific achievements detailed in **blue**. More information is in **bold**.

Objective	How we will achieve this Programme/Initiative	Cost	Outcomes	Impact
<p>To improve the quality of teaching of PE.</p> <p>To provide sport related after school clubs.</p> <p>To further extend a competitive element to the PE provision both within school and against other schools.</p> <p>To increase participation in PE.</p> <p>To provide links with local clubs outside of school.</p>	<p><u>School Sports Partnership SLA – Gold Level</u></p> <p>Access to: A fully organised annual programme of competitions, tournaments and festivals <u>in addition</u> to the National School Games. (Please see the 2018/19 events calendar).</p> <p>Access to flagship events (Durham DASH, Mini Olympics and Dance Festival).</p> <p>The provision of 5 buses to festivals/competitions arranged by SSP.</p> <p>SSP Network meetings to support PE Leader in their role developing PE and sport within school (will require release of school's PE Leader to support communication and planning).</p> <p>Access to the gifted & talented multi-skill academy for Year 5 & 6 children.</p> <p>Access to the disability gifted & talented multi-skill academy for Year 6 children.</p> <p>1 full day or 2 half-days of an experienced PE Specialist's time which can be used in the following ways:- <i>~Assisting schools to produce a development plan regarding their use of Sport Premium funding and its impact.</i> <i>~Assistance with afPE Quality Mark for Physical Education & Sport applications</i> <i>~ Promotion and development of links to local sports clubs and organisations.</i> <i>~ Access to the Destination Judo programme for every young person in school.</i> <i>~ Online catalogue of PE and Sport resources including session plans, ideas for activities, skills and drills.</i> <i>~ Equipment Library: a central pool of specialist equipment available on a temporary loan basis.</i></p>	<p>£6975.00</p>	<p>Provide teachers with knowledge, confidence and skills to deliver high quality PE sessions.</p> <p>Opportunities for pupils to participate in competition against other schools.</p> <p>PE Coordinators to develop their knowledge and skills of leading and developing PE within school.</p> <p>All year groups able to benefit from working with specialist coaches to broaden the range of sports they experience.</p> <p>Pupils have access to after school clubs led by specialist coaches and opportunities to access clubs outside of school.</p> <p>Trained sports leaders (KS2)</p> <p>A written report by the School Sports Partnership to include evidence of attendance at sports festivals, success etc.</p> <p>Pupils have access to Gifted and Talented and disability sports events.</p>	<p>Every teacher in school will have curriculum support either by an SSCo or a qualified coach which will improve skills and understanding of the PE curriculum across both key stages.</p> <p>Staff will be given appropriate planning. This will increase staff subject knowledge and they will use the planning in the future thus developing their confidence in delivering high quality PE.</p> <p>To provide a wider range of after school clubs.</p> <p>wider range of after school clubs provided – ** Multi-skills Fundamental movement skills Netball Football (Boys/girls) Dance Gymnastics Athletics Boccia New Age Kurling Cross Country Street Games</p> <p>To further extend a competitive element to the PE provision. ** 7 x Intra school competitions 4 x Inter school competitions – YN, YR, KS1 + KS2</p>

~ Online and telephone support and email news/alerts

Dedicated support and development of a school action plan to facilitate the acquisition of the National School Games Mark Award.

Centrally co-ordinated development opportunities for staff.

Intra-school virtual competitions (online resource).

School Sport Organising Crew Training (at a central venue).

Playground/sports leadership training for children.

Reporting service for Ofsted. The SSP will provide a written report for schools to evidence the impact of the Sport Premium. The report would be suitable for Ofsted, Governors and to support SEF.

3 x school games competitions attended including disability sport.
6 x school sports competitions (Chester-Le-Street schools)
Durham Dash 600m race at Beamish Museum.

To develop a range of events for engagement and enjoyment.

To increase participation rates in PE.

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Children in KS2 voted for specific sports to create competitions within year groups (Y3 and Y6) showing the impact of a growing 'have a go' culture.

Improve knowledge skills and understanding of PE curriculum

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Gymnastics and dance coaching
Andrea White EYFS training twilight session

The PLT/PE Coordinator(s) attend termly network meetings to develop their knowledge of PE and to raise awareness of changes/recent initiatives.

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3 meetings attended as well as 2 specific directed meetings at school.

Every child in school will benefit from working with at least 1 specialist coach during curriculum PE throughout the year.

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Coaching opportunities –
Intra school competitions ran by SSP.
Zumba Dance festivals x3
Infant agility sessions
Tennis festival
Dance coach
Gymnastic coach
Street games days x 2
(Afterschool clubs also ran by these coaches)
Change for life club.

				<p>Boccia, New Age Kurling disability sports events.</p> <p>Playground leader training led by SSP for SCOC and House Captains.</p> <p>Irish Dancing taster day</p> <p>Destination Judo taster days x 3</p> <p>All children in school will be encouraged to participate in sport outside of school and through links with local clubs.</p> <p>**</p> <p>Numerous local club links through leafletting in school</p> <p>Destination Judo, Irish Dance and Zumba taster days</p> <p>Durham County Club links posters displayed at entrance and exit points in school.</p>
<p>To develop the knowledge of the teachers in relation to specific sports.</p> <p>To support with the development of PE and sport within school.</p>	<p><u>Dance and Gymnastics development.</u></p> <p>Focus on developing Dance and Gymnastics teaching and learning due to feedback from staff questionnaires.</p> <ul style="list-style-type: none"> - 12 hours of gymnastics coaching and team teaching support for 2 teachers - 12 hours of quality dance coaching and team teaching support for 2 teachers + 6 hours afterschool club opportunity from children. - Zumba kids taster morning to provide children with an opportunity to try a new sport. 	<p>Part of SSP agreement points system</p> <p>£400 equipment budget</p> <p>Mats purchased using previous budget money but delivered and utilised this year</p>	<p>Higher number of pupils take part in extra-curricular sport activities.</p> <p>Access to a variety of sporting experiences for all children.</p> <p>Education about healthy lifestyles and importance of exercise.</p>	<p>To provide a wider range of after school clubs.</p> <p>To develop a range of events for engagement and enjoyment.</p> <p>To increase participation rates in PE.</p> <p>Improve knowledge skills and understanding of PE curriculum</p> <p>**</p> <p>Year 3 Teacher (ET) and Year 2 Teacher (LW) received Gymnastics coaching and Year 5 Teacher (AC) and Year 4/5 Teacher (JS) received coaching and training in Dance.</p>
<p>To increase opportunity for competition within lessons.</p> <p>To further extend a competitive element to the PE provision</p>	<p><u>Intra-school Competitions</u></p> <p>SSP coaches to come into school to implement 3 half days of House competitions.</p> <p>To give children an opportunity to take a leadership role as house captains/SSOC members.</p> <p>Encourages children to focus on school games values self-</p>	<p>Part of SSP agreement points system</p>	<p>Opportunities for pupils to participate in competition against other schools.</p> <p>Encourage children to follow School Games values.</p> <p>All year groups able to benefit from</p>	<p>Every child in school will benefit from working with at least 1 specialist coach during curriculum PE throughout the year.</p> <p>**See above</p> <p>To further extend a competitive element to the PE provision.</p> <p>**</p>

<p>both within school and against other schools.</p>	<p>belief, participation, determination, respect, passion, honesty, teamwork.</p>		<p>working with specialist coaches to broaden the range of sports they experience.</p> <p>Extra-curricular links – PSHE.</p> <p>Embed sport and being physically active as a cultural norm in order to encourage participation in activities.</p>	<p>INSET provided by PE leader to all teaching staff.</p> <p>To develop a range of events for engagement and enjoyment.</p> <p>To increase participation rates in PE: ** 7 x Intra school competitions 3 x schools games days /sports day per key stage 3 x school games competitions attended including disability sport. 7 x school sports competitions (Chester-Le-Street schools)</p>
<p>To provide a wider range of after school activities for all children.</p> <p>To promote active healthy lifestyles.</p> <p>To develop partnerships with local clubs.</p>	<p><u>Change for life</u> A 12 week after school club targeting less active children and those who can find it hard to access sport. Includes a celebration event.</p> <p>FICSH programme working with Year 5 in school plus an afterschool club.</p>	<p>£250</p>	<p>Higher number of pupils take part in extra-curricular sport activities.</p> <p>Access to sport for less able in a secure environment.</p> <p>Education about healthy lifestyles and importance of exercise.</p>	<p>Children who are otherwise unable to access sport given opportunity and encouragement. ** 5 x Intra school competitions 1 sports day per key stage 3 x school games competitions attended including disability sport. 3 x school sports competitions (Chester-Le-Street schools) Change for life club</p> <p>To increase participation rates in PE. ** Increase in competition has provided differentiated, accessible activities. After school clubs aimed at all abilities (see above) 12 children entered into disability sports competitions, achieving medal success.</p> <p>High quality coaching and resources in provided. ** Intra school competitions ran by SSP. Soccer tots festivals Infant agility sessions Simply sport fundamental movement skills. Dance coach Gymnastic coach Multi-skills coach (Afterschool clubs also ran by these coaches)</p>
<p>To promote active healthy life styles.</p> <p>To improve the overall fitness and</p>	<p><u>Active playground training for leaders</u> 2 half days of support from SSP staff member Marie- Claire in order to advise PE Leaders how to set up an ‘active playground’ programme.</p>	<p>Part of SSP agreement points system</p>	<p>Children who are unable to attend after school clubs benefit from physical activity.</p> <p>Promote an enjoyment of physical</p>	<p>To offer a wide variety of sports.</p> <p>To build self-esteem and improve lifestyle.</p> <p>Children who are otherwise unable to access</p>

<p>health of children in school.</p> <p>To provide a wider range of after school activities for all children.</p>	<p>This utilises sports leaders and encourages daily 60 active minutes.</p>		<p>activity not linked to specific sports.</p> <p>Extra-curricular links – PSHE.</p> <p>Embed sport and being physically active as a cultural norm in order to encourage participation in activities.</p>	<p>sport given opportunity and encouragement.</p> <p>Contribute towards encouraging the inactive to be active and daily 60 active minutes.</p> <p>To develop a range of events for engagement and enjoyment.</p> <p>To increase participation rates in physical activity.</p> <p>**SSOC and House Captains ran a number of inter-school competitions supported by SSP staff and PE leader. Children became independent in teaching and leading younger children. Children ran games on the yard at lunchtime in summer months and were approached by younger children and asked to ‘play’ on a regular basis.</p>
<p>To develop the knowledge of the PE Leader.</p> <p>To support with the development of PE and sport within school.</p>	<p><u>PE Health Check</u> PE Leader to work with a member of the SSP team to discuss where the school is with regards to provision of PE and School Sports Premium and how funds are being utilised.</p>	<p>Part of SSP agreement points system</p>	<p>Review of PE and sport currently in school.</p> <p>Suggestions and actions on how to further develop PE and sport within school.</p>	<p>Specialist coaching during curriculum PE throughout the year.</p> <p>To further extend a competitive element to the PE provision.</p> <p>To develop a range of events for engagement and enjoyment.</p> <p>To continue to increase participation rates in PE.</p>
<p>To provide a wider range of after school activities for all children.</p> <p>To promote active healthy lifestyles.</p> <p>To develop partnerships with local clubs.</p>	<p><u>Extra-Curricular Sport</u> Access to a range of after School Clubs KS2 Boys football KS2 Girls Football KS2 Multi-skills KS1 All sports KS2 Cross country KS2 Netball</p> <p>Offer a wide range of sports to the children.</p> <p>A variety of equipment purchased to enhance delivery of afterschool sports. (Lunchtime clubs - Fast Feet)</p>	<p>£500 budget</p> <p>£550 spent on equipments, kit, transport and bags in order to enable all children access/represent</p>	<p>Higher number of pupils take part in extra-curricular sport activities.</p> <p>Children who are unable to attend after school clubs benefit from a range of sports.</p>	<p>** See after school clubs and coaching opportunities.</p> <p>** Celebration of achievements now embedded into weekly assemblies encouraging pride in representing our school and an increase in after school club attendance and interest and awareness of school teams.</p> <p>To offer a wide variety of sports.</p> <p>To build self-esteem and improve lifestyle.</p>

		our school.		<p>To develop a range of events for engagement and enjoyment.</p> <p>To continue to increase participation rates in PE.</p> <p>To promote self belief and resilience in pupils.</p>
<p>To promote active healthy lifestyles.</p> <p>To improve the overall fitness and health of children in school.</p> <p>To develop partnerships with local clubs.</p>	<p><u>Fast Feet</u> 2 members of staff to ensure as many children are active as possible at lunchtime. Specific groups of children who are generally inactive to be targeted. To work with the School Sports Organising Crew to organise activities and keep children motivated.</p>	<p>£4200 (contribution to school funds)</p>	<p>Higher number of pupils take part in extra-curricular sport activities.</p> <p>Children who are unable to attend after school clubs benefit from a range of sports</p> <p>All year groups broaden the range of sports they experience.</p> <p>To increase participation rates in sport.</p> <p>To offer a wide variety of sports.</p> <p>To build self-esteem and improve lifestyle.</p> <p>Make links with local sporting clubs.</p>	<p>To offer a wide variety of sports.</p> <p>To build self-esteem and improve lifestyle.</p> <p>Contribute towards encouraging the inactive to be active and daily 60 active minutes.</p>
<p>To promote active healthy lifestyles.</p> <p>To improve the overall fitness and health of children in school.</p>	<p><u>Active playground initiative</u> Active playground plan written with SSP advice and implemented in September 2018. Liaise Mark Rutter at Fast Feet to ensure playground support enable execution. Fully resourced for 3 terms.</p>	<p>£1700</p>	<p>Higher number of pupils take part in extra-curricular sport activities.</p> <p>Children who are unable to attend after school clubs benefit from a range of sports.</p> <p>To increase participation rates in sport.</p> <p>To offer a wide variety of sports.</p> <p>To build self-esteem and improve lifestyle.</p>	<p>** See previous information regarding participation and attitude towards sport in school.</p> <p>Equipment replenished twice in year to ensure full sets can be used.</p> <p>To offer a wide variety of sports.</p> <p>To build self-esteem and improve lifestyle.</p> <p>Contribute towards encouraging the inactive to be active and daily 60 active minutes.</p>
<p>To improve the quality of teaching curriculum PE.</p> <p>To increase</p>	<p><u>Equipment</u> Following from coaching sessions in school staff are encouraged to purchase equipment they need in order to deliver the high quality lessons they have observed and enjoyed.</p>	<p>£2099.64</p>	<p>Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons.</p>	<p>Teachers are now well equipped for lessons and the children have access to appropriate equipment.</p> <p>Children have more opportunity to be active</p>

<p>opportunity for competition within lessons.</p> <p>To further extend a competitive element to the PE provision both within school and against other schools.</p>	<p>Comprehensive equipment audit based on last years developed lesson plans in order to ensure teachers have everything they need to deliver dynamic and interesting lesson.</p> <p>New gymnastics mats purchased to replace those that are worn and allow 1 per child (class).</p>		<p>Pupils provided with a greater variety of competitive opportunities within curriculum PE.</p> <p>Opportunities for pupils to participate in competition against other schools.</p> <p>All year groups broaden the range of sports they experience.</p>	<p>during playtimes and lunchtimes due to being provided with a range of equipment, that is accessible to all children.</p> <p>** Equipment organised and classified to ensure better access. Has proved useful in highlighting what is available and ensuring sports leaders can perform roles without support/supervision.</p>
<p>To promote active healthy life styles.</p> <p>To improve the overall fitness and health of children in school.</p> <p>To further extend a competitive element to the PE provision both within school and against other schools.</p>	<p><u>Sports Week</u> Provide children with the opportunity to access a wide range of sports.</p> <p>Sports leaders to run an intra-school competition.</p> <p>Offer a range of workshops in order to promote a healthy lifestyle, mental health, benefits of not smoking and nutrition, including assemblies by the Canny Kitchen.</p> <p>Sports days – Reception, Key Stage 1 and Key Stage 2.</p> <p>Visitors arranged from outside clubs or nutritional advice assemblies.</p> <p>During Sports Week we will have a range of workshops in school which will encourage children to think about how healthy lifestyles.</p>	<p>£125</p>	<p>Opportunities to lead a healthy lifestyle.</p> <p>Suggested healthy meals/snacks to make and eat at home.</p> <p>To broaden the range of sports on offer to the children</p> <p>To increase participation rates in sport.</p> <p>To offer a wide variety of sports.</p> <p>To build self-esteem and improve lifestyle.</p>	<p>Children shown the impacts of healthy and unhealthy living on the body.</p> <p>Children shown easy healthy recipes to do outside of school.</p> <p>Children have access to calming and coping techniques for a range of situations.</p> <p>Children are active members of a team showing each other encouragement and support.</p> <p>** Destination judo taster sessions Irish dancing taster sessions 3 x school games days Personal best challenges in every year group 2 x year group competitions in Rounders Presentation of new House Cup and celebration assembly</p>
<p>To promote active healthy life styles.</p> <p>To improve the overall fitness and health of children in school.</p> <p>To develop partnerships with local clubs.</p>	<p><u>Street Activities Games day</u> Workshop provided Reception, Key Stage 1 and Key Stage 2 children in order to provide ideas and motivation for children to be more active during the day and outside of school hours.</p> <p>Planning support and advice for teachers throughout session.</p> <p>Link to local clubs.</p>	<p>Part of SSP agreement points system</p>	<p>To broaden the range of sports on offer to the children.</p> <p>To increase participation rates in sport.</p> <p>To offer a wide variety of sports.</p> <p>To build self-esteem and improve lifestyle.</p>	<p>Encouraging positive play, creating an active school and improving fitness and well-being.</p> <p>Children shown the impacts of healthy and unhealthy living on the body.</p>

<p>To promote active healthy life styles.</p> <p>To improve the overall fitness and health of children in school.</p>	<p><u>Maths of the Day</u> Website implemented to encourage active learning and 60 active minutes a day.</p> <p>Staff CPD delivered by PE Leader and activities implemented in classrooms.</p>	<p>£545</p>	<p>Provide teachers with knowledge, confidence and skills to deliver active learning in lessons, not just in PE.</p> <p>To increase physical activity in school.</p> <p>To target less active children and encourage enthusiasm towards physical activity.</p>	<p>** Increase in outdoor/active maths in this subject due to use of this resource.</p> <p>Children are active members of a team showing each other encouragement and support.</p> <p>Teachers are motivated and have new skills in order to deliver high quality teaching of PE.</p> <p>Improve knowledge skills and understanding of PE curriculum</p>
<p>To swim over 25m unaided.</p> <p>Swim fluently with controlled strokes.</p> <p>Perform safe self-rescue in different water-based situations.</p>	<p><u>Swimming Health check</u> PE Leader to meet with David Bullen in order to look at the provision of swimming provided and ensure children are making maximum progress in line with County standards.</p> <p>Swimphony programme running and used effectively to aid in planning and assessment in Swimming.</p> <p>Swim England National Curriculum Training for PE Leader. Training to be cascaded to attending staff in order to support delivery.</p> <p>Durham swimming resource pack.</p>	<p>£TBC</p> <p>£145</p> <p>£50</p>	<p>Provide children with the confidence to ride their bike independently.</p> <p>To target less able children and encourage enthusiasm and confidence in swimming.</p> <p>To increase attainment.</p> <p>To build self-esteem and improve lifestyle.</p>	<p>Meeting arranged for 2019/2020 due to scheduling problems.</p> <p>No training places. Again rearranged for 2019/2020.</p>
<p>To improve the quality of teaching of PE.</p> <p>To provide sport related after school clubs.</p> <p>To further extend a competitive element to the PE provision both within school and against other</p>	<p><u>Transport</u> Provide transport to and from events in order to increase participation.</p> <p>Extra buses to events to provide further opportunities to compete.</p> <p>Taxis for small teams to travel to disability events.</p>	<p>£420</p>	<p>To increase participation rates in sport.</p> <p>To offer a wide variety of sports.</p>	<p>To provide a wider range of after school clubs.</p> <p>To further extend a competitive element to the PE provision.</p> <p>To develop a range of events for engagement and enjoyment.</p> <p>To increase participation rates in PE. Improve knowledge skills and understanding of PE curriculum</p>

<p>schools.</p> <p>To increase participation in PE.</p> <p>To provide links with local clubs outside of school.</p>	<p><u>Supply cover</u></p> <p>Enable monitoring and training by Physical Education Leader in order to meet objectives and identify areas of impact in school.</p>	<p>£830</p>	<p>To improve the quality of teaching of PE.</p>	<p>To improve the quality of teaching of PE.</p>
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September 2018 £15,415

Total spends £18094.64 (+ £165 swimming to be arranged) = £18259.64