

# The Valley Nursery at Pelton Primary

Pelton Community Primary School, Ouston Lane, Chester Le Street, DH2 1EZ



<b>Inspection date</b>	12 October 2017
Previous inspection date	27 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are very welcoming and caring. They get to know children well and join in sensitively with their play. Children form strong bonds with staff. They confidently ask for help if needed and are happy to see them when they arrive.
- An effective key-person system ensures the individual needs of each child and their family are met. Staff have a very caring approach and continually promote children's emotional well-being.
- Staff actively encourage children to help plan the activities, this helps to meet their interests and to develop their sense of responsibility. For example, two children are elected councillors and all children can discuss with them what they like about the club and what could be done better. This information is then fed back to staff and used for improvements and planning.
- Staff have developed close links with teachers from the host primary school. They share details about children to create consistency and continuity of care.

### It is not yet outstanding because:

- Staff do not always consistently give explanations about the consequences of children's behaviour to fully support their understanding.
- At times, staff do not fully understand the aims for planned activities to support highly successful experiences for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children explanations when managing behaviour to help support children's understanding and self-esteem further
- improve staff's understanding of the aims when carrying out planned activities to promote highly successful experiences for children.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector had a tour of the premises and talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the out of school club manager.
- The inspector held a meeting with the out of school club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment. Good systems are in place for the safe recruitment and deployment of staff. The manager works alongside staff and monitors their practice. Staff receive relevant support and guidance during supervision and appraisal meetings. Self-evaluation is completed regularly and takes into account the views of staff, children and parents. Plans for the future are well targeted to ensure the service continues to meet the needs of the children and families that attend.

### Quality of teaching, learning and assessment is good

The well-qualified staff regularly observe children and record their interests and achievements. This helps them to build a strong understanding of each child and to plan enjoyable activities that motivate them. For example, children are eager to mix the ingredients to make play dough when they arrive. Staff engage very well with children and encourage plenty of thought-provoking conversation. For example, they ask children what the mixture smells and feels like and use descriptive words they may not have used before to help support language. Children become engrossed in their play. For example, they enjoy making models with building blocks and use their imagination as they talk about the figures. They are confident to talk to adults and ask for help where it is needed. The manager and staff ensure that helpful information is available to parents to keep them well informed about the out of school club and their children's time there.

### Personal development, behaviour and welfare are good

Children are secure and confident as they move around the out of school club and the outdoor area. They arrive full of enthusiasm and ready to start the session. Children are supported well by the staff to make their own choices. They have daily opportunities to be active outdoors. The outdoor environment is used well to allow children plenty of space to explore in the fresh air. They practise their balancing skills on equipment and become confident in riding a bicycle with stabilisers. Staff provide children with a good selection of nutritious meals and encourage them to try new foods. They promote children's independence skills really well. For example, a wide selection of fillings are provided to make a wrap at teatime. Children choose their own fillings and thoroughly enjoy eating their creations. This helps children to acquire their own understanding of healthy lifestyles. Children demonstrate their independence when setting the table and helping to wash up afterwards.

## Setting details

<b>Unique reference number</b>	EY467659
<b>Local authority</b>	Durham
<b>Inspection number</b>	1088202
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 9
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Team Valley Nursery Limited
<b>Registered person unique reference number</b>	RP911666
<b>Date of previous inspection</b>	27 February 2014
<b>Telephone number</b>	07881207881 / 01914915050

The Valley Nursery at Pelton Primary registered in 2013. The out of school club employs two members of childcare staff. Both staff hold appropriate early years qualifications at level 3 and above, including one member of staff with early years professional status. The club opens from Monday to Friday during term time. Sessions are from 7.35am until 9am and from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

