

# YEAR 1 CURRICULUM MAP

		Autumn		Spring		Summer	
<b>Curriculum driver/ topic</b>		<b>History</b> Why are our toys more fun than our grandparents toys?	<b>Geography/Science</b> What is my place like? Seasonal Changes	<b>History/Geographical Local Area</b> What is special about Pelton/Beamish?  Significant historical people and <u>events</u> in their own locality.		<b>Science</b> Animals, animals!  Animal classification	<b>History/Geography</b> Why do we love to be beside the seaside?
<b>Significant event</b>		<b>Watching Toy Story / visit Discovery Museum toys workshop</b>	<b>Become a weather forecaster / visit BBC</b>	<b>Local Walk/Study</b>	<b>Beamish visit</b>	<b>Illustrator</b>	<b>Trip to Tynemouth</b>
<b>Literacy</b>	<b>Fiction</b>	Traction Man True Story of the Three Little Pigs	Where The Poppies Now Grow	The Day the Crayons Quit	Rapunzel	The Boy Who Cried Wolf Fantastic Mr Fox	The Storm Whale Diary of a Killer Cat
	<b>Non-fiction</b>	N/A	How to make a christmas biscuit Instructions	N/A	Life cycle of a Bean Explanations	N/A	
	<b>Poetry</b>	Bonfire Night Poetry (List poems)		The Owl and the Pussy Cat - Edward Lear (Classic Performance Poetry)		Seaside Poems - Jill Bennett and Nick Sharratt (Rhyming/Scaffolding - Topic Link)	
	<b>Word reading</b>	Phonic programme; Read, Write, Inc – all children complete RWI as full Literacy lesson, when complete they will follow the Fiction/Non Fiction/Poetry above.					
	<b>Comprehension</b>	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)					
	<b>Transcription</b>	Phonics / Spelling programme (NC Appendix 1)					
	<b>Composition</b>	Short narratives (NC p 24)					
	<b>VGP</b>	NC Appendix 2					
	<b>Key events</b>	World Book Day (Spring 2)					
<b>Speaking and Listening</b>	12 Statutory statements (NC p 17)						
<b>Maths</b>	<b>Topic</b>	Number: Place Value within 10, Addition and Subtraction within 10, Geometry: Shape Number: Place Value within 20 Consolidation		Number: Addition and Subtraction within 20, Place Value within 50, Multiples of 2, 5 and 10 Measurement: Length and Height, Weight and Volume Consolidation		Number: Multiplication and Division, Reinforce multiples of 2, 5 and 10, Fractions Geometry: Place Value within 100 Measurement: Money (denominations of notes and coins), Time (hours, mins, secs, o'clock and half past)	
	<b>Key events</b>	Maths Week (Spring 2) STEM week					
<b>Science</b>	<b>Topic</b>	<b>Everyday Materials</b>	<b>Seasonal Changes</b>	<b>Plants</b>		<b>Animals</b>	<b>Animals including humans</b>
	<b>Enquiry Question</b>	Which materials should the Three Little Pigs have used to build their house?	Why does it get darker earlier in winter?	Which birds and plants would Little Red Riding Hood find in our school grounds? Birds Spring 1 Plants Spring 2		Animals – different groups  Animal groups mammals/reptiles	Why are humans not like jellyfish?  Animal groups Amphibians

Enquiry Skills		Seasonal changes Working Scientifically –on going across the year					
Computing	<b>Software</b>	<b>Powerpoint – Basic Skills</b>	<b>Ipad- Video</b>	<b>Basic skills - Safety</b>	<b>Beebot</b>	<b>Internet Research</b>	<b>Algorithms - 2Code</b>
	<b>Objective</b>	Learn how to log onto school computers. Use PPT as word processing to type name. Use space bar to type a sentence. Add a picture. Develop mouse skills using website from LTP.	Independently open an app to send a Video message to Santa.	Use Websites from LTP. e.g. Internet traffic lights, Smartie the Penguin, Jessie and friends.	Directions: forwards, backwards, right and left. Follow a sequence of instructions. Plan a journey for the Beebot to follow. Debug any problems and make improvements.	Use internet browser www.swiggle.co.uk link to topic work to give purpose to research (**revisited in Y2 as part of cross curricular topic work)	Sequence nursery rhymes / put seasons in the right order/ sequence a story. Link to topic/English work.
	<b>Key Events</b>	Safer Internet Day/ E-Safety (Week Spring 1)					
History	<b>Enquiry Question</b>	<b>Why are our toys more fun than our grandparents toys?</b>			<b>Why was mining important to our local area?</b>		<b>Why do we love to be beside the seaside and why are Mary Seacole and Grace Darling special people from the past?</b>
Geography	<b>Enquiry Question</b>		<b>What is my place like?</b> My Geography Home and School Focus: Fieldwork and observational skills. Basic Maps	<b>What can I find?</b> Me and my corner of the world. Local Area Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.		<b>What is our Country like?</b> Me and my UK UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction.	
	<b>Key events</b>	Geographical skills and fieldwork – on going across the year					
DT	<b>Topic</b>	<b>Textiles</b>		<b>Structures</b>	<b>Cooking and Nutrition</b>		
	<b>Objective</b>	Templates and joining – puppet		Explore mechanisms - wheels and axles	Food- Fruit kebab		
	<b>Key Events</b>	Design, make & evaluate & improve across all units STEM week					
Art	<b>Topic</b>	<b>Work of chosen artist (Arts Week)</b>	<b>Drawing/Printing</b>		<b>Painting</b>	<b>Collage</b>	<b>Sculpture and Painting</b>
	<b>Objective</b>	Artist studied varies each year depending on theme	Line and shape Art in the style of		Colour and mixing/thick and thin brushes - portraits	Nocturnal Animals	Land Art
Developing Ideas - ongoing across the year							

	<b>Focus Artist/ artwork</b>	Artist studied varies each year depending on theme	<b>William Morris</b>			<b>Eric Carle - Illustrator</b>	<b>Andy Goldsworthy</b>
<b>Music</b>	<b>Area</b>	<b>Playing an Instrument</b>	<b>Singing</b>	<b>Listening and Appreciating</b>	<b>Singing</b>	<b>Creating own Music</b>	<b>Listening and Appreciating</b>
	<b>Units</b>	Hey You!	Christmas Performance	In the groove	Rhythm in the way we walk and Banana Rap	Round and round	Reflect rewind and replay
	<b>Key Events</b>	Year 1/2 performance (Autumn 2)					
<b>MFL</b>	<b>Unit</b>	Greetings Bonjour/Au Revoir	Christmas Traditions in France	Je M'appelle	Numbers 1-5	Des Animaux	Fruit et légumes
	<b>Key Events</b>	International week – The rights of the child. (Summer 1)					
<b>R.E.</b>	<b>Enquiry Question</b>	Why is Jesus special to Christians?	Why are gifts given at Christmas?	Why is the bible special to Christians?	What is the Easter story?	What can we find out about Buddha?	What can we learn from the story of St Cuthbert?
<b>P.E.</b>	<b>Indoor</b>	<b>Gymnastics</b> Making Shapes (QCA)	<b>Dance</b> Moving Along (DURHAM)	<b>Gymnastics</b> Assessing Level 1 Unit 1 Task 1+2 (DURHAM)	<b>Dance</b> Initial Assessment following previous block to fill in gaps in learning	<b>Gymnastics</b> Assessment and gap filling	<b>Dance</b> Themes and Dreams
	<b>Outdoor</b>	<b>Games</b> Piggy in the Middle (QCA)	<b>Games</b> 10 point hoops	<b>Games</b> Rolla Ball	<b>Games</b> Bean Bag Throw (DURHAM)	<b>Athletics</b> Honeypot and colour match (QCA)	<b>Athletics</b> Sports day
<b>PSHE</b>	<b>Unit</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
	<b>Key Events</b>	Autumn 2 – Anti Bullying week / Spring 1 - Online Safety / Spring 2 - Women's International Day / Summer 1 - Mental Health Awareness Week					