

# YEAR 3 CURRICULUM MAP

		Autumn		Spring		Summer		
<b>Curriculum driver/ topic</b>		<b>History</b> Who first lived in Britain?	<b>STEM</b> Can we use forces and mechanisms in our project?	<b>History</b> How can we rediscover the wonders of Ancient Egypt?	<b>Science</b> What do rocks tell us about the way the Earth was formed?	<b>Science</b> Can we grow our own fruit?	<b>Geography</b> Why is the North East Special?	
<b>Significant event</b>		Stone Age Day	Diwali Day	The Great North Museum: Hancock	Visit to Pelton Holy Trinity Church Visitor - Rocks	Growing our own fruit	River Visit - Geography Fieldwork	
<b>Literacy</b>	<b>Fiction</b>	The Worst Witch	The Sheep-Pig	The Boy who Grew Dragons	There's a Pebble in my Pocket	Pugs of the Frozen North	Gangsta Granny	
	<b>Non-fiction</b>	Information Texts based on Stone Age and Iron Age		Information Texts based on Ancient Egypt		Range of information texts/leaflets/non-chronological reports about the North East region.		
	<b>Poetry</b>		'Twas the Night Before Christmas	Performance Poetry book by Julia Donaldson		Apes to Zebras: An A to Z of shape poems book Kennings linked to Gangster Granny		
	<b>Word reading</b>	Phonic programme; Read, Write, Inc						
	<b>Comprehension</b>	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)						
	<b>Transcription</b>	Phonics / Spelling programme (NC Appendix 1)						
	<b>Composition</b>	Short narratives (NC p 24)						
	<b>VGP</b>	NC Appendix 2						
	<b>Key events</b>	World Book Day (Spring 2)						
<b>Speaking and Listening</b>	12 Statutory statements (NC p 17)							
<b>Maths</b>	<b>Topic</b>	Number: Place Value, numbers to 1000, 10/ 100 more and less, multiples of 3, 4, 8, 50 Number: Addition and Subtraction up to 3 digit numbers Number: Multiplication and Division 2 digit x 3 digit Consolidation	Number: Multiplication and Division formal written methods Measurement: Money addition and subtraction Statistics: Measurement: Perimeter and Length m/cm/mm Number: Fractions 1/10s Consolidation			Number: Fractions equivalence, ordering, comparing Measurement: Time, using variety of clocks, durations Geometry: Properties of Shape, drawing and making 2 and 3D shapes, angles, horizontal/vertical Measurement: Mass and Capacity kg/k, l/ml Consolidation		
	<b>Key events</b>	STEM week (Spring 2)						
<b>Science</b>	<b>Topic</b>	Animals (including humans - nutrition)	Forces & Magnets		Rocks	Plants	Light	

	<b>Enquiry Question</b>	How can Usain Bolt move so quickly?	Are you attractive enough?	What do rocks tell us about the way the Earth was formed?	How did that blossom become an apple?	How far can you throw your shadow?	
	<b>Enquiry Skills</b>	Through investigations throughout the year.					
Computing	<b>Software</b>	<b>Word Processing using PowerPoint</b>	<b>Algorithms- Scratch Jnr</b>	<b>Safer Internet Search</b>	<b>Word Processing using Purple Mash</b>	<b>Passwords/Appropriate use of the Internet</b>	<b>Algorithms - Probot</b>
	<b>Objective</b>	Used shared resources to add pictures and text to a PowerPoint about a topic. Sequence ideas logically.	Scratch junior- build on previous skills to create a simple animation. Use Scratch Junior Mystery (Conditional formatting) Increasing independence	Use Google to research for a topic to give purpose. Understand whether sites are trustworthy. (See LTP for additional resources)	2 Publish Read all about it. Add headlines and graphics. Link to Literacy- Newspaper Report.	Common sense media / Password checker - Create an information leaflet. Link appropriate use of internet with Anti Bullying and how to have a safe online presence.	Follow more complex routes, debug more complex problems using directions and angles.
	<b>Key Events</b>	Safer Internet Day/ E-Safety (Week Spring 1)					
History	<b>Enquiry Question</b>	<b>Who first lived in Britain? (Stone Age to Iron Age)</b> Changes in Britain from the Stone Age to the Iron Age Local history		<b>How can we rediscover the wonders of Ancient Egypt?</b> Achievements of the earliest civilisations (overview of where and when the first civilisations appeared and depth study of one – e.g. Ancient Egypt)			
	<b>Key events</b>	Visit to Great North Museum: Hancock					
Geography	<b>Enquiry Question</b>		<b>UK Discovery – is the UK the same everywhere?</b> Compare urban, rural physical differences and similarities Focus: Physical geography - hills, coasts, rivers.		<b>Why do we have cities?</b> UK towns, cities and countries. Focus: countries, counties, land use, settlement, contrasting cities.		<b>We've got it all! Why is the North East special?</b> Regional focus with lead on rivers and economic activity. Focus: Fieldwork, water cycle, rivers- their formation and impact.
	<b>Key events</b>	Geographical skills and fieldwork – on going across the year					
DT	<b>Topic</b>		<b>Mechanical Systems</b>			<b>Cooking and Nutrition</b>	<b>Structures</b>
	<b>Objective</b>		Levers and Linkages			Preparing a hot, savoury dish from around the world.	Shell structures
	<b>Key Events</b>	Research, design, make, evaluate & improve across all units STEM week					

Art	<b>Topic</b>	<b>Work of chosen artist (Arts Week)</b> <b>Drawing</b>		<b>Sculpture</b>		<b>Printing/Digital Media</b>	<b>Painting</b>
	<b>Objective</b>	Portraits and facial expressions Cave Art through History		Ancient Egyptian amulets		Flower printing Andy Warhol	Can light create mood? Joseph Turner
	<b>Key Events</b>	Developing Ideas - ongoing across the year Art Week (Autumn 1)					
Music	<b>Area</b>	<b>Performing</b>	<b>History of Music</b>	<b>Listening and Appreciating</b>	<b>Performing/History of Music</b>	<b>Listening and Appreciating</b>	<b>Listening and Appreciating</b>
	<b>Units</b>	Class performance	The Dragon Song	Glockenspiel Stage 2	Ukulele	Let Your Spirit Fly	Reflect, Rewind and Replay
	<b>Key Events</b>	Year 3 performance Autumn 1.					
MFL	<b>Unit</b>	Salut Year 3/4 Core Unit 1 – exchanges and greetings.	Salut Year 3/4 Core Unit 3 - Body	Salut Year 3/4 Unit C – at school	Salut Year 3/4 Unit D – playtime (hobbies – what do you like to play?)	Salut! Year 3/4 Unit G – Describing People	Salut Year 3/4 Unit H – the body
	<b>Key Events</b>	International week – The rights of the child. (Summer 1)					
R.E	<b>Enquiry Question</b>	How do Hindus worship?	How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe and how does this affect the way they live their lives?	
P.E	<b>Indoor</b>	<b>Gymnastics</b> balancing act (QCA)	<b>Swimming</b>	<b>Swimming</b> <b>Dance</b> – round the clock (QCA)	<b>Dance</b> round the clock (QCA)	<b>Dance</b> Machines (DURHAM)	<b>Gymnastics</b> rolling/ large equipment assessing level 2/3 unit 4 (task 1 and 2) (DURHAM)
	<b>Outdoor</b>	<b>Athletics</b> pass the baton (QCA)	<b>Games</b> Run the loop (QCA)	<b>Games</b> Games – 3 touch ball (QCA)	<b>Games</b> Mini Tennis 2 (DURHAM)	<b>Games</b> Target baggers (DURHAM)	<b>Athletics</b> off up and away (DURHAM) OAA – Search and Rescue (QCA) or Where am I? (DURHAM)

PSHE	<b>Unit</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
	<b>Key Events</b>	Autumn 2 – Anti Bullying week / Spring 1 - Online Safety / Spring 2 - Women's International Day / Summer 1 - Mental Health Awareness Week					