

YEAR 3 CURRICULUM MAP

		Autumn		Spring		Summer		
Curriculum driver/ topic		History Who first lived in Britain?	STEM Can we use forces and mechanisms in our project?	History How can we rediscover the wonders of Ancient Egypt?	Science What do rocks tell us about the way the Earth was formed?	Science Can we grow our own fruit?	Geography Why is the North East Special?	
Significant event		Stone Age Day	Diwali Day	The Great North Museum: Hancock	Visit to Pelton Holy Trinity Church Visitor - Rocks	Growing our own fruit	River Visit - Geography Fieldwork	
Literacy	Fiction	The Tunnel/ The Case of the Lost Boy/ The boy, the mole, the fox and the horse.	The Worst Witch	Pugs of the Frozen North	There's a Pebble in my Pocket	A Bear Called Paddington	The Boy who grew Dragons	
	Non-fiction	Information Texts based on Stone Age and Iron Age		Information Texts based on Ancient Egypt		Range of information texts/leaflets/non-chronological reports about the North East region.		
	Poetry		'Twas the Night Before Christmas	Performance Poetry book by Julia Donaldson		Apes to Zebras: An A to Z of shape poems book Kennings linked to Gangster Granny		
	Word reading	Phonic programme; Read, Write, Inc						
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)						
	Transcription	Phonics / Spelling programme (NC Appendix 1)						
	Composition	Short narratives (NC p 24)						
	VGP	NC Appendix 2						
	Key events	World Book Day (Spring 2)						
Speaking and Listening	12 Statutory statements (NC p 17)							
Maths	Topic	Number: Place Value, numbers to 1000, 10/ 100 more and less, multiples of 3, 4, 8, 50 Number: Addition and Subtraction up to 3 digit numbers Number: Multiplication and Division 2 digit x 3 digit Consolidation	Number: Multiplication and Division formal written methods Measurement: Money addition and subtraction Statistics: Measurement: Perimeter and Length m/cm/mm Number: Fractions 1/10s Consolidation			Number: Fractions equivalence, ordering, comparing Measurement: Time, using variety of clocks, durations Geometry: Properties of Shape, drawing and making 2 and 3D shapes, angles, horizontal/ vertical Measurement: Mass and Capacity kg/k, l/ml Consolidation		
	Key events	STEM week (Spring 2)						
Science	Topic	Animals (including humans - nutrition)	Forces & Magnets			Rocks	Plants	Light

	Enquiry Question	How can Usain Bolt move so quickly?	Are you attractive enough?	What do rocks tell us about the way the Earth was formed?	How did that blossom become an apple?	How far can you throw your shadow?	
	Enquiry Skills	Through investigations throughout the year.					
Computing	Software	Word Processing using PowerPoint	Algorithms- Scratch Jnr	Safer Internet Search	Word Processing using Purple Mash	Passwords/Appropriate use of the Internet	Algorithms - Probot
	Objective	Used shared resources to add pictures and text to a PowerPoint about a topic. Sequence ideas logically.	Scratch junior- build on previous skills to create a simple animation. Use Scratch Junior Mystery (Conditional formatting) Increasing independence	Use Google to research for a topic to give purpose. Understand whether sites are trustworthy. (See LTP for additional resources)	2 Publish Read all about it. Add headlines and graphics. Link to Literacy- Newspaper Report.	Common sense media / Password checker - Create an information leaflet. Link appropriate use of internet with Anti Bullying and how to have a safe online presence.	Follow more complex routes, debug more complex problems using directions and angles.
	Key Events	Safer Internet Day/ E-Safety (Week Spring 1)					
History	Enquiry Question	Who first lived in Britain? (Stone Age to Iron Age) Changes in Britain from the Stone Age to the Iron Age Local history		How can we rediscover the wonders of Ancient Egypt? Achievements of the earliest civilisations (overview of where and when the first civilisations appeared and depth study of one – e.g. Ancient Egypt)			
	Key events	Visit to Great North Museum: Hancock					
Geography	Enquiry Question		UK Discovery – is the UK the same everywhere? Compare urban, rural physical differences and similarities Focus: Physical geography - hills, coasts, rivers.		Why do we have cities? UK towns, cities and countries. Focus: countries, counties, land use, settlement, contrasting cities.		We've got it all! Why is the North East special? Regional focus with lead on rivers and economic activity. Focus: Fieldwork, water cycle, rivers- their formation and impact.
	Key events	Geographical skills and fieldwork – on going across the year					
DT	Topic		Mechanical Systems			Cooking and Nutrition	Structures
	Objective		Levers and Linkages			Preparing a hot, savoury dish from around the world.	Shell structures
	Key Events	Research, design, make, evaluate & improve across all units STEM week					

Art	Topic	Work of chosen artist (Arts Week) Drawing		Sculpture		Printing/Digital Media	Painting
	Objective	Portraits and facial expressions Cave Art through History		Ancient Egyptian amulets		Flower printing Andy Warhol	Can light create mood? Joseph Turner
	Key Events	Developing Ideas - ongoing across the year Art Week (Autumn 1)					
Music	Area	Performing	History of Music	Listening and Appreciating	Performing/History of Music	Listening and Appreciating	Listening and Appreciating
	Units	Class performance	The Dragon Song	Glockenspiel Stage 2	Ukulele	Let Your Spirit Fly	Reflect, Rewind and Replay
	Key Events	Year 3 performance Autumn 1.					
MFL	Unit	Salut Year 3/4 Core Unit 1 – exchanges and greetings.	Salut Year 3/4 Core Unit 3 - Body	Salut Year 3/4 Unit C – at school	Salut Year 3/4 Unit D – playtime (hobbies – what do you like to play?)	Salut! Year 3/4 Unit G – Describing People	Salut Year 3/4 Unit H – the body
	Key Events	International week – The rights of the child. (Summer 1)					
R.E	Enquiry Question	How do Hindus worship?	How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe and how does this affect the way they live their lives?	
P.E	Indoor	Gymnastics balancing act (QCA)	Swimming	Swimming Dance – round the clock (QCA)	Dance round the clock (QCA)	Dance Machines (DURHAM)	Gymnastics rolling/ large equipment assessing level 2/3 unit 4 (task 1 and 2) (DURHAM)
	Outdoor	Athletics pass the baton (QCA)	Games Run the loop (QCA)	Games Games – 3 touch ball (QCA)	Games Mini Tennis 2 (DURHAM)	Games Target baggers (DURHAM)	Athletics off up and away (DURHAM) OAA – Search and Rescue (QCA) or Where am I? (DURHAM)

PSHE	Unit	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
	Key Events	Autumn 2 – Anti Bullying week / Spring 1 - Online Safety / Spring 2 - Women's International Day / Summer 1 - Mental Health Awareness Week					